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| Third Grade  Unit Plan  Language Arts/Reading  December/January | Grade Level State Indicators Covered:  -Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  -Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  -Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).  -Decode multisyllabic words.  \_Read grade level text with purpose and understanding.  \_Write opinion pieces on topics or texts, supporting a point of view with reasons.  -Explain the function of nouns, verbs, and adjectives.  -Use dictionaries or glossaries, as needed to check and correct spellings. |  |
| **Content/Concepts:**  Non-Fiction Text Features and Structure  Contractions  Singular/Plural Nouns  Syllables  Abbreviations  Homophones  Compound words  Nouns/Verbs/Adjectives  Subject/Predicate  Sentence structure/types  Comprehension  Sequencing  Summarization |  |
| **Critical Questions:**  1. Can I ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers?  2. Can I determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language?  3. Can I explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)?  4. Can I decode multisyllabic words?  5. Can I read grade level text with purpose and understanding?  6. Can I write opinion pieces on topics or texts, supporting a point of view with reasons?  7. Can I explain the function of nouns, verbs, and adjectives?  8. Can I consult reference materials, including beginning dictionaries or glossaries, as needed to check and correct spellings? |  |
| **Skills:**  Spell  Contractions and Christmas words    Read Christmas Passages/Stories, Dogzilla, Stone Fox, and Anthony Reynoso  **A**nswer  **P**rove  **E**xplain  Identify Main Idea and Details  Opinion Writing on our Favorite Holiday |  |
| **Students may read: Anthony Reynoso, Stone Fox, *Dogzilla* and various Christmas stories.**  **Assessments:**  **Diagnostic –** class discussion, reviewing  **Formative –** classroom work, class activities, homework  **Summative –** written assessments, SCAs | |  |